

Subject	Subject Name	Key Language Activities	Total Class Hours	Overall Course Learning Outcomes (Can-do)
Subject ①	Foundation Japanese	Listening	2-Year Course: 800 class hours	(Listening) Can understand spoken language on a wide range of topics, including professional contexts, identify the speaker's intentions and the logical structure, and distinguish key points, supporting evidence, facts, and opinions.
		Reading	1.5-Year Course: 600 class hours	(Reading) Can understand texts on a wide range of topics, including professional contexts, identify the writer's intentions and logical structure, and distinguish key points, supporting evidence, facts, and opinions.
Subject ②	Logical Expression Japanese	Writing	2-Year Course: 320 class hours	(Writing) Can collect and compare information needed for further study or employment from multiple sources, organize it with clear supporting evidence, and produce documents such as research reports, statements of purpose, and proposals.
			1.5-Year Course: 240 class hours	
Subject ③	Community Collaboration Japanese	Spoken Interaction	2-Year Course: 320 class hours	(Spoken Interaction) Can discuss community issues with a variety of people, organize key points through dialogue, build consensus, and work collaboratively toward shared solutions.
		Spoken Production	1.5-Year Course: 240 class hours	(Spoken Production) Can give well-structured presentations on research findings and project proposals, support ideas with clear evidence, and respond appropriately to questions from the audience.
Subject ④	Self-Directed Learning Japanese	Writing	2-Year Course: 160 class hours	(Writing) Can evaluate their own learning by using evidence such as learning outcomes and assessment results, and continuously adjust their learning through the cycle of planning, implementation, reflection, and improvement.
		Spoken Production	1.5-Year Course: 120 class hours	(Spoken Production) Can give a well-organized presentation at the end of the course that explains their learning achievements and future learning goals with logical reasoning and supporting evidence.